

## Guidelines for Individual Student Work (First Semester)

1. ISW #1. Guidelines for research and presentation on the regeneration of Detroit, Cleveland, and Baltimore.

Deadline:

Research preparation	<p><b>Identify sources:</b> gather information from reliable sources such as government reports, news articles, academic journals, and reputable websites. Look for recent updates on each city's regeneration efforts.</p> <p><b>Focus areas:</b> identify key areas of regeneration for each city, such as economic development, urban, development, housing, and community initiatives.</p>
Outline of the presentation	<p>Structure your presentation with the following sections:</p> <p><b>Introduction:</b> provide a brief overview of deteriorating cities and their regeneration efforts.</p> <p><b>Main body:</b> describe each case separately Detroit, Cleveland and Baltimore</p> <p><b>Conclusion:</b> summarize the regeneration efforts and their impact on each city.</p>
Writing the presentation	<p>Introduction: give a general overview of once run-down American cities, tell that these cities once undergone certain urban problems, but then they had overcome these problems (try not to specify yet)</p> <p>Main body: describe each case individually</p> <p>Conclusion: summarize</p>
Visuals and aids	<p><b>Visuals:</b> Use maps, charts, graphs, and images to illustrate the regeneration efforts. For example, before-and-after photos of renovated areas or graphs showing economic growth.</p> <p><b>Design Presentation:</b> Ensure that slides or visual aids are clear, professional, and complement your spoken content. Avoid overcrowding slides with text.</p>
Review and edit	<ul style="list-style-type: none"> <li>- <b>Proofread:</b> Check for grammatical errors, clarity, and coherence. Ensure that the information flows logically and that each section transitions smoothly.</li> <li>- <b>Verify Data:</b> Double-check all data and statistics for accuracy. Ensure that sources are properly cited.</li> </ul>
Practice presentation	<ul style="list-style-type: none"> <li>- <b>Rehearse:</b> Practice delivering your presentation to ensure fluency and confidence. Time your presentation to stay within any allotted time limits.</li> <li>- <b>Seek Feedback:</b> Present to peers or mentors</li> </ul>

	to get feedback on content and delivery. Make necessary adjustments based on their input.
Final Preparation	<p>- <b>Prepare Materials:</b> Ensure that all visual aids, handouts, and any other materials are ready and accessible.</p> <p>- <b>Technical Check:</b> Verify that all technical equipment (e.g., projector, laptop) works properly before the actual presentation.</p>

2. SIW #2: Write a description of the main trends illustrated in the chart and graph. Use between 150 and 200 words. p. 151

Review the Visuals	<p>Take a close look at both the pie chart (Fig. 1) and the graph (Fig. 2). Note what each visual represents, focusing on the general information they convey.</p>
Identify Key Points	<p>For the pie chart: What are the main segments? What do they indicate about website content languages?</p> <p>For the graph: What is the trend in the number of adults learning English? Is it increasing, decreasing, or stable? Look for specific data points, such as numbers or percentages, that stand out.</p>
Discuss Main Facts and Trends	<p>Summarize the key findings from both visuals. Highlight any notable trends (e.g., a significant increase in one language's usage in websites or a rapid rise in adults learning English).</p>
Include Key Statistics	<p>Incorporate specific statistics from the visuals that support your observations. Make sure these statistics clearly illustrate the trends you are discussing.</p>
Highlight Surprising Aspects	<p>If there are any unexpected findings or contrasts in the data, mention them. This could include an unforeseen rise or fall in numbers or a language's prevalence that was surprising.</p>
Drafting the Description	<p>Begin with a general statement about what the visuals illustrate. Present the main facts and trends clearly and logically. Use concise language to stay within the 150 to 200-word limit. Conclude with a statement that encapsulates the overall significance of the trends.</p>
Review and Edit	<p>After writing your description, read through it to check for clarity and coherence.</p>

	Ensure that you have used appropriate terminology and that your writing flows smoothly.
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### 3. Recommendation on how to prepare for debates

Understanding the debate structure	<p>Introduction Introduce the topic and state your position (pro or con).</p> <p>Main Arguments: Present your key points (typically 2-3 main arguments). Support each argument with evidence, examples, and statistics.</p> <p>Conclusion: Summarize your key points and reinforce your position.</p> <p>Rebuttals: Anticipate opposing arguments and prepare counterarguments.</p>
Researching the Topic	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Gather Information:</b> <ul style="list-style-type: none"> <li>• Use reliable sources such as academic articles, books, and reputable websites to gather facts and statistics.</li> </ul> </li> <li><input type="checkbox"/> <b>Understand Different Perspectives:</b> <ul style="list-style-type: none"> <li>• Explore both sides of the debate to understand the full context and strengthen your arguments.</li> </ul> </li> </ul>
Organizing Your Arguments	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Outline Your Points:</b> <ul style="list-style-type: none"> <li>• Create a structured outline that includes your main arguments, supporting evidence, and rebuttals.</li> </ul> </li> <li><input type="checkbox"/> <b>Prioritize Key Points:</b> <ul style="list-style-type: none"> <li>• Decide which arguments are the strongest and should be emphasized during the debate.</li> </ul> </li> </ul>
Preparing Evidence	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Collect Data and Examples:</b> <ul style="list-style-type: none"> <li>• Find relevant statistics, quotes from experts, and real-life examples that support your arguments.</li> </ul> </li> <li><input type="checkbox"/> <b>Cite Sources:</b> <ul style="list-style-type: none"> <li>• Be prepared to reference your sources during the debate to lend credibility to your arguments.</li> </ul> </li> </ul>
<b>Practicing Delivery</b> <ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Rehearse Your Arguments:</b> <ul style="list-style-type: none"> <li>• Practice presenting your arguments clearly and confidently. Focus on your tone, pace, and body language.</li> </ul> </li> <li><input type="checkbox"/> <b>Mock Debates:</b></li> </ul>

	<ul style="list-style-type: none"> <li>Engage in practice debates with peers to simulate the actual debate environment. This helps improve your response to opposing views.</li> </ul>
<b>Anticipating Opposing Arguments</b> <ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Identify Weaknesses:</b> <ul style="list-style-type: none"> <li>Consider potential counterarguments to your position and prepare responses.</li> </ul> </li> <li><input type="checkbox"/> <b>Prepare Rebuttals:</b> <ul style="list-style-type: none"> <li>Develop strong rebuttals to effectively counter the opposing team's arguments.</li> </ul> </li> </ul>
<b>Final Preparations</b> <ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li><b>Review Key Points:</b> <ul style="list-style-type: none"> <li>On the day of the debate, review your main arguments and supporting evidence.</li> </ul> </li> <li><b>Stay Calm and Focused:</b> <ul style="list-style-type: none"> <li>Practice relaxation techniques to help manage nerves and maintain focus during the debate.</li> </ul> </li> </ul>

4. Write a description of the given process. Use between 150 and 200 words.

<b>Research the Topic</b>	<ul style="list-style-type: none"> <li>Gather information on the Archimede Solar Energy Power Plant, focusing on its design, operation, and technology.</li> <li>Use credible sources such as academic articles, official reports, and the plant's website.</li> </ul>
Understand the Process	<p>Familiarize yourself with the solar energy conversion process used at the plant, including any unique technologies (e.g., solar thermal energy).</p> <ul style="list-style-type: none"> <li>Take notes on key components and their functions.</li> </ul>
Outline the Description	<ul style="list-style-type: none"> <li>Create an outline that includes: <ul style="list-style-type: none"> <li><b>Introduction:</b> Briefly introduce the plant and its significance.</li> <li><b>Process Steps:</b> List and describe the main steps involved in energy generation.</li> <li><b>Conclusion:</b> Summarize the importance of the technology.</li> </ul> </li> </ul>
Write the Introduction	<ul style="list-style-type: none"> <li>Start with a general statement about solar energy and its importance.</li> <li>Introduce the Archimede Solar Energy Power Plant as a key player in solar energy production in Italy.</li> </ul>

Describe the Process Steps	<p>Explain the process clearly, using simple language.</p> <ul style="list-style-type: none"> <li>- Include key steps such as:</li> <li>- Collection of sunlight using mirrors.</li> <li>- Concentration of sunlight to generate steam.</li> <li>- Use of steam to drive turbines and generate electricity</li> </ul>
Write the Conclusion	<p>Recap the importance of the Archimede Solar Energy Power Plant in promoting renewable energy.</p> <ul style="list-style-type: none"> <li>- Discuss its potential impact on energy sustainability in the region.</li> </ul>
Edit and Revise	<p>Review your description for clarity, coherence, and grammatical accuracy.</p> <ul style="list-style-type: none"> <li>- Ensure it meets the word count of 150 to 200 words.</li> <li>- Make adjustments based on feedback from peers if possible.</li> </ul>